Studio Handout # 2 – 15 **The Changing Landscape**

| Name: | | Date: | Bell: |
|-----------------------------|--|--|--|
| Subject: | Seasons, Weather and Time | | |
| Standards: | Explore how artists paint with watercolors to express their ideas about the seasons of the year, effects of weather and the distinct colors of specific times of the day. Experiment with watercolor techniques to show changes in the landscape because of seasons, weather and time. These techniques included straight watercolors, dry brush and wet on wet. Express your ideas of what makes a beautiful landscape, seascape or cityscape. The finished artwork should clearly show a specific season of the year, weather condition or time of day (sunrise, sunset, bright noon). | | |
| Vocabulary: | tints, shades, composition: focus, p shapes | lacement, backgro | ound, lighting, use of |
| Materials: | crayons, watercolors, watercolor pa | iper | |
| Tools: | brushes | | |
| Assignment # Explore: | 2-15 View the PowerPoint presentation of paintings that appeal to you. Print on drawing paper, filling up the wh drawing as closely as possible to sh the season, weather or time of day. term in your grading journal. | out the web pages ole paper with the now how the artist | b. Draw each landscape e design. Color the c used color to illustrate |
| Assignment # Experiment: | 2-16 You can choose one design and cree Or you can find a photograph of a l develop it into a design showing th your design and indicate the colors demonstrate the three basic waterco technique, using the colors that you | andscape that you e season, weather you want to use. olor techniques. E | i like and you can or time of day. Draw out Ms. Rindsberg will Experiment with each |
| Assignment # Express: | 2 – 17 Draw your final design very lightly Rindsberg for which colors to paint finish your painting. Complete you conference with Ms. Rindsberg. | t first. Slowly bui | ld up your colors and |