

Studio Handout # 2 – 2

Make It Bold

Name: _____ Date: _____ Bell: _____

Subject: **The Power of Outlines**

Standards: Explore how artists combine bold, black outlines with bright colors to create artworks of expressive power. Experiment with the wax-resist technique for creating colorful crayon drawings that are then painted with black ink that creates expressive outlines. Express your ideas of powerful people, animals, landscapes, or abstract patterns using the wax-resist techniques. The finished artwork should be brightly colored with bold outlines and at least 8 x 10 inches.

Vocabulary: outline, variations of lines, composition, contour line, emphasis,

Materials: crayons, cardboard, black ink

Tools: brushes

Assignment # 2 – 2

Explore: View the PowerPoint presentation “Make It Bold.” Choose three paintings or designs that appeal to you. Print out the web pages. Draw each landscape on drawing paper, filling up the whole paper with the design. Emphasize the outlines and the variations of lines. Write the definition of each vocabulary term in your grading journal.

Assignment # 2 – 3

Experiment: You can choose one design and creatively modify it to express our subject. Or you can find a photograph of a person, place or animal that you like and you can develop it into a design with a bold outline. Draw out your design and indicate the colors you want to use. Draw a small part of your design onto a practice piece of cardboard. Emphasize the outlines. Color it with crayons; do not put any crayon on your outline. Brush black ink over the crayon drawing to see how bold your outline is. Practice again if the outline was too bold or not bold enough for your design.

Assignment # 2 – 4

Express: Draw your final design on the large piece of cardboard. Emphasize your outlines. Color it thickly with crayons, leaving the spaces for your black outline. Complete coloring all the shapes. Brush black ink over the finished crayon drawing. Complete your Grading Journal and have your conference with Ms. Rindsberg.