

ARTH 2071 Japanese Art History
 Personal Profile Checklist and Rubric
 Due: January 19, 2016

Name _____

Points: _____ (Of 50 points)

Required information	OK	Improve
Experiences with Art		
What is your definition of art? (Please make this a separate paragraph)		
Describe any art courses you have taken and why; includes visual, music, drama, creative writing, dance, film.		
Do you create art? If yes, please describe the type of art that you create: visual, music, drama, creative writing, dance, film.		
If you don't create art, what are your hobbies or passions?		
Please describe any visits to art museums, theaters, concerts, and/or dance performances.		
Japanese Art		
After reviewing the textbook, please describe where you have a special interest – in a specific time period or a type of Japanese art.		
Please discuss why you prefer that period or technique.		
College Experience		
What year are you, what is your major?		
Why did you choose your major?		
What is your personal goal(s) in five years?		
What is your professional goal(s) in five years?		
Travel		
Describe your favorite travel experience to date.		
Where would you <u>like</u> to travel in the future?		

_____ You may rewrite this assignment. Return your first draft and this checklist with your rewritten assignment.

_____ Date due.

Rubric: Effective writing for Personal Profile Due: January 19, 2016

Development	Meets expected level	Meets minimal expected level	Does not meet minimal expected level
Assignment	___ Paper demonstrates mastery of assigned form: explanatory	___ Paper demonstrates partial understanding of requirements of assigned form.	___ Only in a few instances does the paper meet the requirements of the assigned form.
Purpose/audience	___ Paper stays focused on its purpose and affects intended audience	___ Paper has firm purpose but does not affect audience	___ Only affects audience in a few places
Organization	___ Main points are clearly and fully developed with appropriate supporting details present (may include examples, illustrations, statistics, quotes, citations, etc.)	___ Main points are somewhat clear and developed with limited supporting details present (may include examples, illustrations, statistics, quotes, citations, etc.)	___ Main points are not clear or developed; lacks supporting details ___ There is/are ___ required point(s) missing.
Internal logic/coherence	___ The order of and connection between ideas are clear to the reader; paragraphs and transitions appropriate	___ The order of and connection between ideas are not fully developed; paragraphs and transitions somewhat clear.	___ There is no clear order or connection between ideas; poor paragraph structure and transitions
Structure	___ Sentence structure is clear and varied in length and structure according to purpose.	___ Sentence structure is not varied; grammar is sometimes awkward or confusing.	___ Writer does not demonstrate basic grammar and sentence structure.
Clarity	___ Word choice reflects familiarity with the language of the discipline; word choices precise and accurate.	___ Writer shows some familiarity with the language of the discipline; word choices sometimes imprecise and inaccurate.	___ Writer shows little familiarity with the language of the discipline; word choices often imprecise or inaccurate
Technical aspects			
Mechanics	___ The paper is mechanically correct in spelling, punctuation and formatting	___ The paper shows minor errors in spelling, punctuation or formatting	___ Major errors in spelling or punctuation that could have been corrected with spell check;
Editing	___ Clear evidence of editing and proofreading.	___ Some problems with editing and proofreading.	___ Poor editing or proofreading.
Formatting	___ Followed all requirements	___ Partially followed requirements	___ Did not follow requirements