Formal Analysis of Japanese Art

Japanese Art History ARTH 2071 "Thanks to art, instead of seeing

a single world, our own, we see it multiply until we have before us as many worlds as there are artists." Marcel Proust (1871 – 1922)

Formal Analysis of Japanese Art

21st Century Learning Skills

- As technology evolves, the pace of change accelerates.
- With constant change in our future, the most important job skill will be:
 - Learning how to learn.
- The most important learning skills are:
 - Observation
 - Analysis
 - Communication



Formal Analysis of Japanese Art

21st Century Learning Skills

- Viewing and discussing artworks challenge you to strengthen your learning skills:
 - observing
 - analyzing
 - communicating
- In ART 2071 you'll sharpen those skills:
 - in class discussions
 - in writing assignments



Formal Analysis of Japanese Art

Analysis

- Today you'll learn and practice skills of <u>formal</u> <u>analysis</u> –how artists combine elements and principles of design to create an image.
- In our next class you'll learn skills of <u>contextual</u> <u>analysis</u> – how religion, politics, economics, social organization, artistic and international influences affect artists and their patrons.



Formal Analysis of Japanese Art

The Rich Aesthetic of Japanese Art

The purpose of this presentation is to teach you how to do a <u>formal analysis</u> of an artwork to understand how artists communicate their ideas, feelings, beliefs and values. This gives us a common vocabulary for discussion.

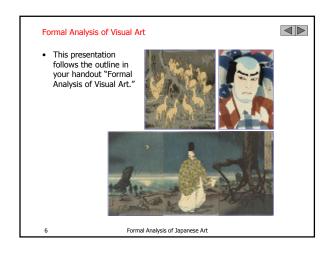


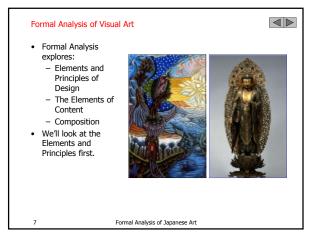


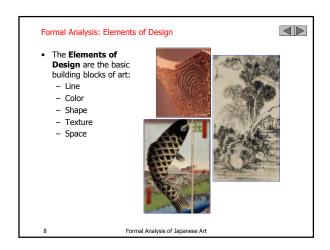


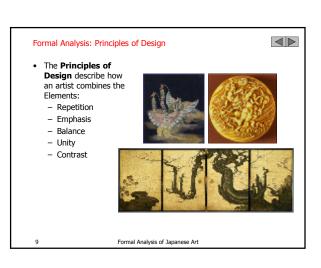
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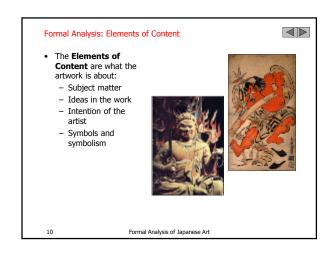
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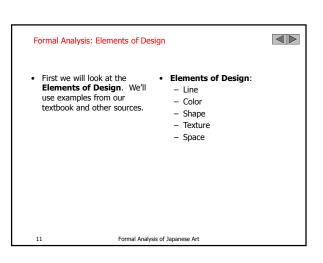


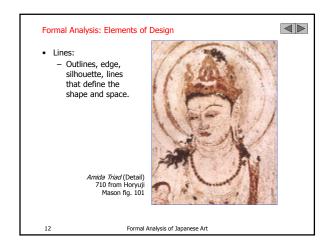


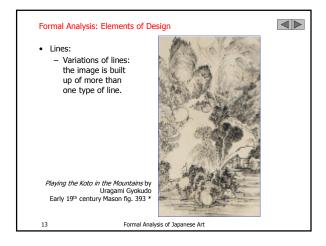


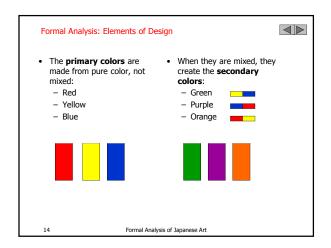


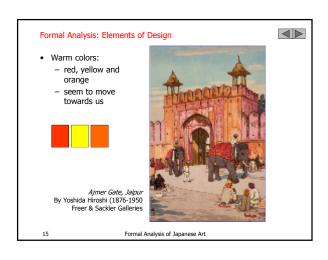


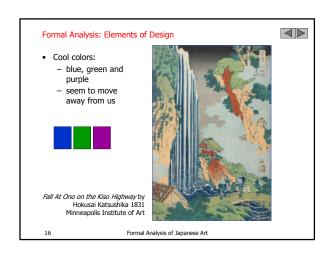


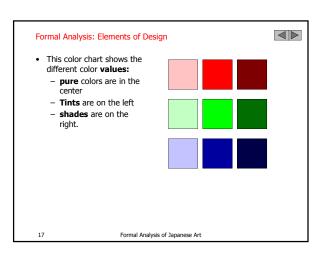


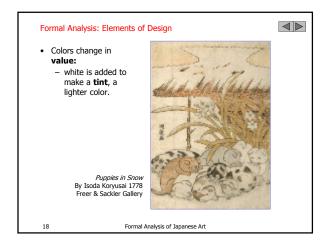


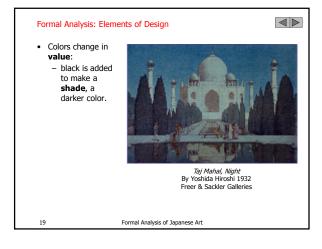


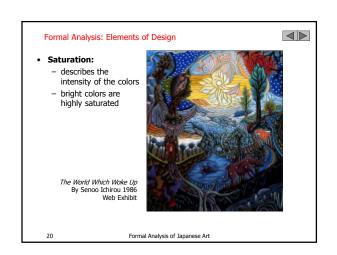


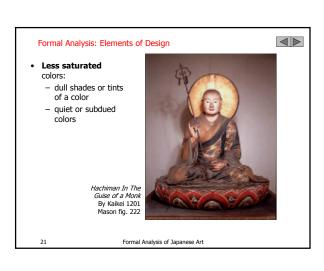


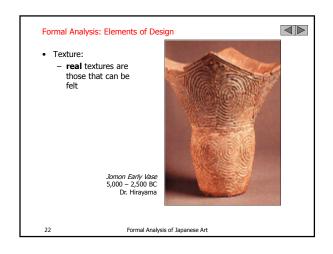


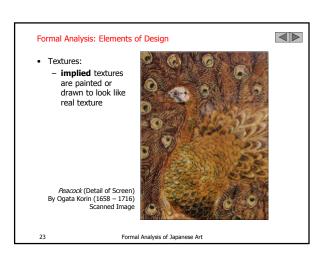


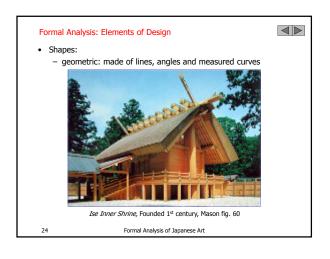


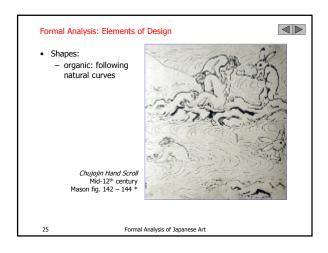


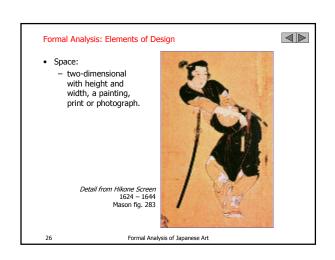


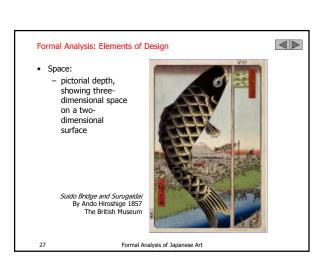


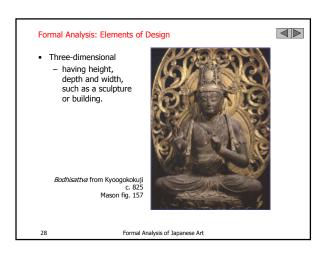


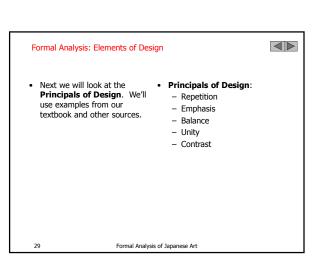


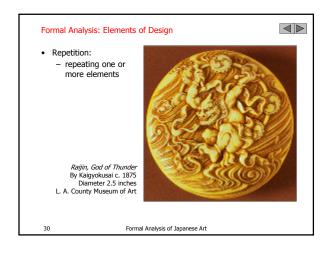


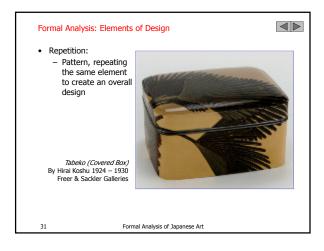


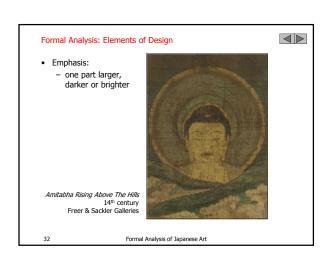


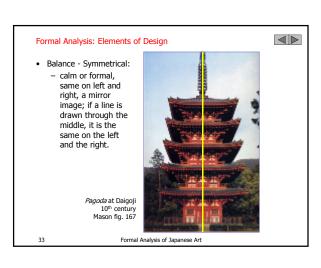


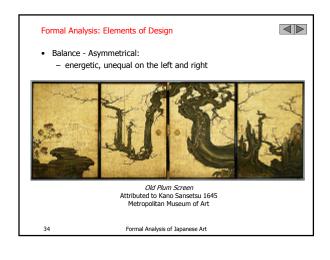


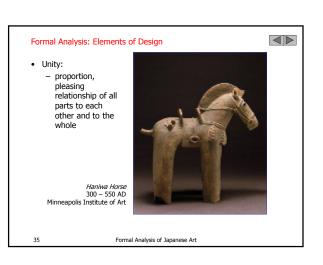


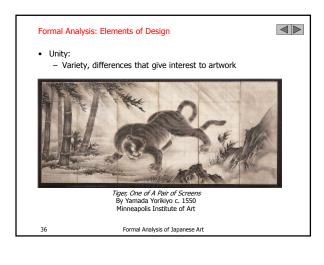


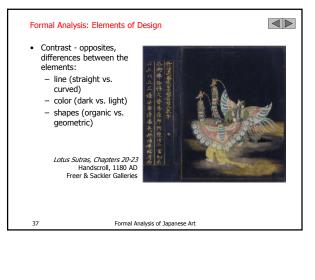


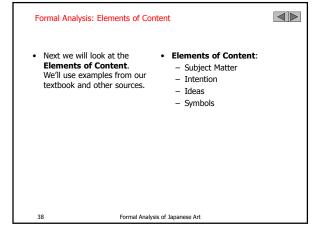


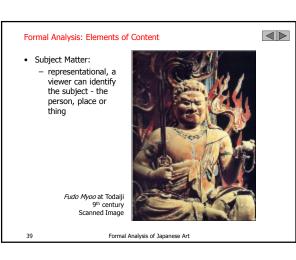


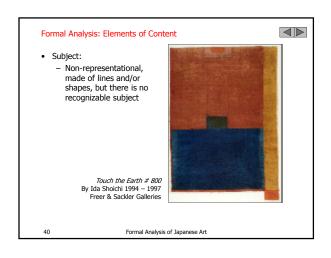


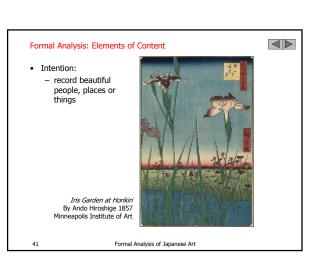








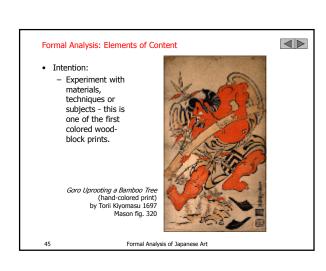


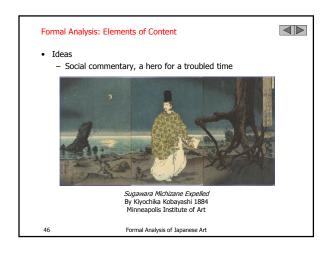


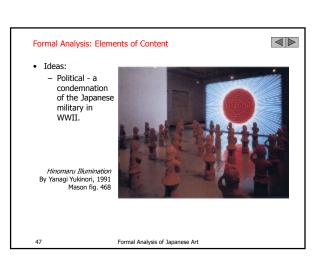


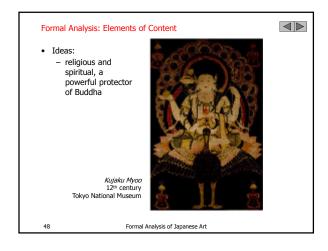


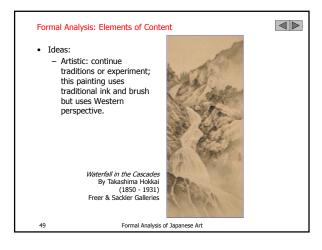




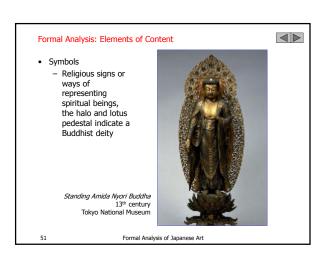


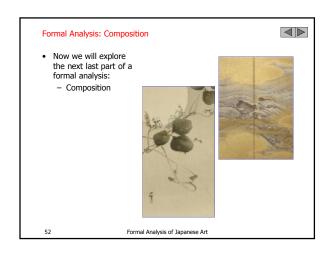


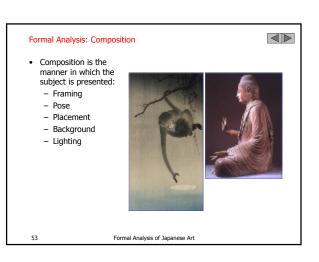


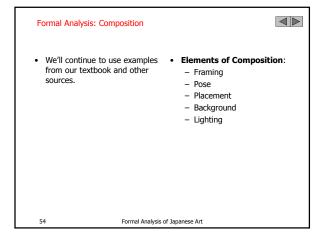


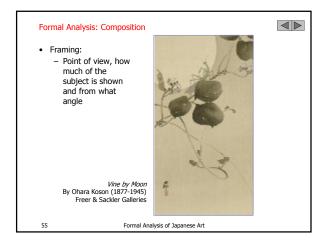


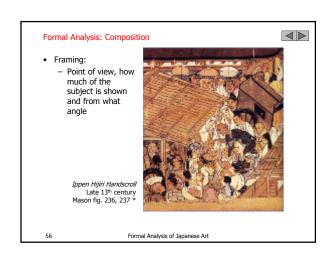


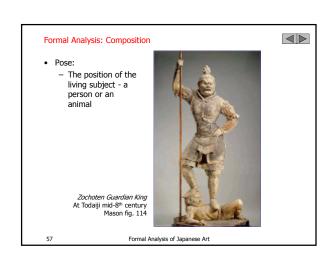


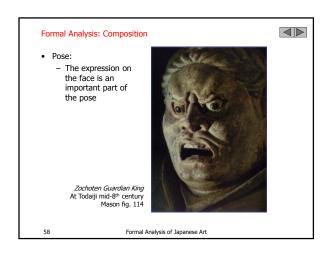




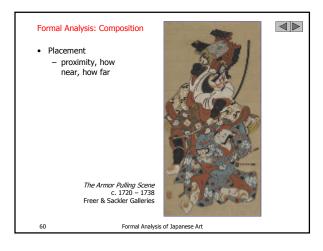


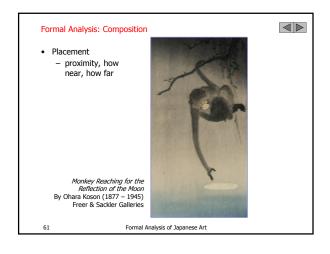


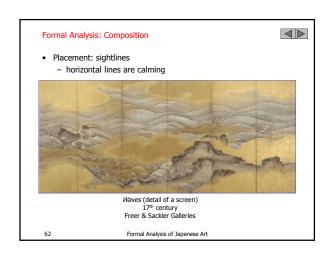


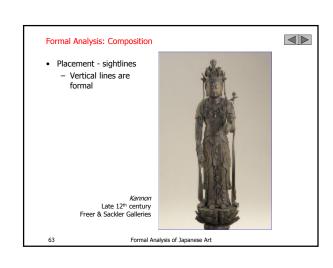


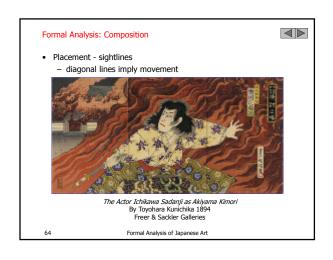


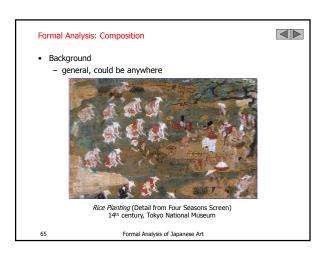


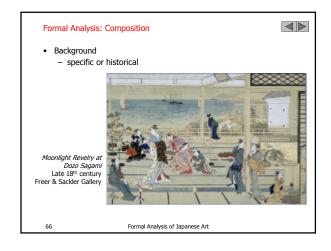




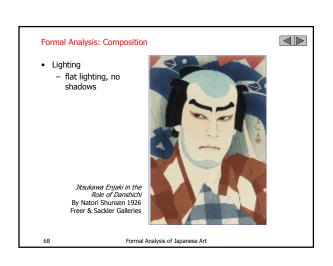


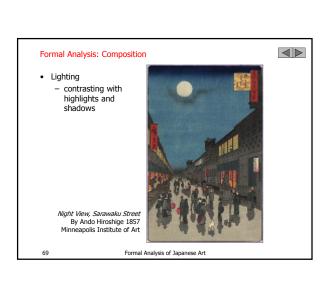


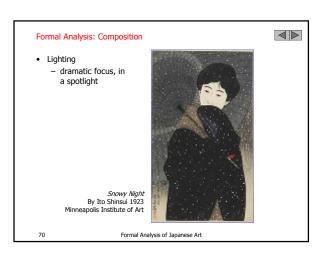


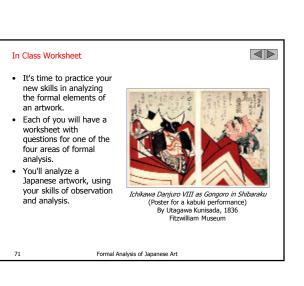












Practice: Formal Analysis

Answer the questions on your worksheet based on your close observation of this artwork.



Ichikawa Danjuro VIII as Gongoro in Shibaraku By Utagawa Kunisada, 1836, Fitzwilliam Museum

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Formal Analysis of Art



 I hope that you now have a better understanding of how Japanese artists use the Elements and Principals of Design, the Elements of Content, Composition and Style to express their feelings, ideas, values and beliefs.







73 Formal Analysis of Japanese Art