

ARTH 2071 Japanese Art History
Checklist Making Connections Essay

Student: _____ Points: _____ (of 75 points)

	Possible Points	Earned Points
	75	
Section #1		
What is art to you now?		
How have your ideas changed after taking this course?		
Section #2		
What is beautiful to you now?		
How have your ideas changed after taking this course?		
Section #3		
What have you learned about analyzing an artwork?		
Section #4		
What have you learned about artists and their cultures?		
Section #5		
Other significant things that you learned or connections that you have made to your other studies or your own creative endeavors.		

Rubric for Making Connections Essay: Due Thu. April 28, 2016

Development	Meets expected level	Meets minimal expected level	Does not meet minimal expected level
Assignment	___ Paper demonstrates mastery of assigned form: Explanatory or Research and Analysis	___ Paper demonstrates partial understanding of requirements of assigned form.	___ Only in a few instances does the paper meet the requirements of the assigned form.
Purpose/audience	___ Paper stays focused on its purpose and affects intended audience	___ Paper has firm purpose but does not affect audience	___ Only affects audience in a few places
Organization	___ Main points are clearly and fully developed with appropriate supporting details present (may include examples, illustrations, statistics, quotes, citations, etc.)	___ Main points are somewhat clear and developed with limited supporting details present (may include examples, illustrations, statistics, quotes, citations, etc.)	___ Main points are not clear or developed; lacks supporting details ___ There is/are ___ required point(s) missing.
Internal logic/coherence	___ The order of and connection between ideas are clear to the reader; paragraphs and transitions appropriate	___ The order of and connection between ideas are not fully developed; paragraphs and transitions somewhat clear.	___ There is no clear order or connection between ideas; poor paragraph structure and transitions
Structure	___ Sentence structure is clear and varied in length and structure according to purpose.	___ Sentence structure is not varied; grammar is sometimes awkward or confusing.	___ Writer does not demonstrate basic grammar and sentence structure.
Clarity	___ Word choice reflects familiarity with the language of the discipline; word choices precise and accurate.	___ Writer shows some familiarity with the language of the discipline; word choices sometimes imprecise and inaccurate.	___ Writer shows little familiarity with the language of the discipline; word choices often imprecise or inaccurate
Technical aspects			
Mechanics	___ The paper is mechanically correct in spelling, punctuation and formatting	___ The paper shows minor errors in spelling, punctuation or formatting	___ Major errors in spelling or punctuation that could have been corrected with spell check;
Editing	___ Clear evidence of editing and proofreading.	___ Some problems with editing and proofreading.	___ Poor editing or proofreading.
Formatting	___ Followed all requirements	___ Partially followed requirements	___ Did not follow requirements